

2005 Program Chair's Message

Manoj Malhotra, University of South Carolina

Theme: "Decision Making at the Functional Interface"



THE DECISION SCIENCES INSTITUTE'S 2005 Annual Meeting theme focuses on facilitating decision making at the functional interface. An integrative perspective that appropriately recognizes the complexity of decision-making in today's competitive environment has been encouraged and promoted in designing the program. Consequently, many exciting sessions have been planned, and which I want to highlight in this message.

Apart from the regular paper sessions organized into 19 tracks, individual track chairs are working diligently to create invited sessions and panel discussions that will seek to involve leading academics and industry experts. In addition, curricular issues miniconferences, technology in the classroom miniconference, doctoral student consortium, and two professional faculty development programs have also been planned. A research methods miniconference on Structural Equation Modeling (SEM) will introduce participants to many tools and techniques that can be used in individual research projects. This expertise is being brought together by some of the leading experts in the field (see conference Web site <http://dsi2005.org/> for details).

As a way of disseminating cross functional knowledge and information in a more focused fashion, several workshops and tutorials have been put together for the San Francisco meeting. They will promote both research as well as teaching related perspectives. For instance, Jeremy Shapiro from Slim Technologies, LLC (also Professor Emeritus at MIT) will conduct a tutorial on the use of operations research models in supply chain management. He will show how descriptive and optimization based models, in conjunction

with large transactional databases, can be used for analyzing complex supply chain planning problems. Bob Jacobs from Indiana University will present an overview of the SAP System's Ad-

High-profile initiatives include a tutorial by Jeremy Shapiro from Slim Technologies, LLC (also Professor Emeritus at MIT) on the use of operations research models in supply chain management; Bob Jacobs from Indiana University on the SAP System's Advanced Planner and Optimizer (APO) Software; and a special session on innovative education that examines how company-sponsored projects can be used to train students in practical applications of business methodologies.

vanced Planner and Optimizer (APO) Software. He will discuss the five major modules of this software and bridge the gaps between industrial practice and academic research. A special session on innovative education will examine how company-sponsored projects can be used to train students in practical applications of business methodologies. Other similar high profile initiatives are in the planning stages.

As can be seen from afore mentioned details, much has happened since the last time I wrote the program chair message. The planning and execution for the 36th annual meeting is in full swing, and now you have become a part of the process by submitting your manuscripts for review, planning special sessions and panel discussions, and getting involved with shaping the content of this annual meeting. As of the end of the first week of April 2005, we had over 500 papers submitted in the refereed research paper category alone, with additional abstracts for presentations coming in at a steady pace.

You have until May 1 to still become a part of the program by submitting an abstract at the conference website (<http://dsi2005.org/>). I hope that you would do so if you haven't already, and become formally involved with this conference.

On the cultural and entertainment side, we are in the process of planning a fun-filled evening after the President's reception on Monday. We are also evaluating some local tour options and things to do for spouses and others looking for non academic activities. Finally, we will designate Sunday as the "school spirit day," where conference participants will be encouraged to display their school spirit by wearing caps, shirts, etc. highlighting their school's logo. Informal dress (on a voluntary basis) for the second day of the conference should make for a colorful sight and some good-natured fun on the side.

By all counts, the 36th International Conference of the Decision Sciences Institute in November 2005 is shaping up to be an exciting event. So please make plans ahead of time to join us. I will look forward to welcoming you in San Francisco in November 2005. ■

DSI Online Membership Directory Available to All Institute Members

ACCESS the DSI online membership directory at:

<http://decisionssciences.org/directory/auth.asp>

Log in using your email address and membership number as password. If you do not have your membership number, the system can send your password from the authentication page.

Instructions/Checklist for Contributors

The Decision Sciences Institute (DSI) invites contributions to the 2005 Annual Meeting in the following categories: Refereed Research Paper, Non-Refereed Research Abstract, and proposals for a Workshop, Tutorial, Panel, Symposium, or Colloquium. Authors again have a choice of submitting a refereed research paper that will receive reviews from at least two referees or of submitting a non-refereed research abstract of 50 words or less (500 characters maximum). If accepted, refereed research papers will be published in the Proceedings, as well as scheduled for presentation during the annual meeting. The Proceedings will be available in CD-ROM format only.

If an author elects to submit a non-refereed research abstract, it will be scheduled for presentation during the annual meeting, but will not be published in the Proceedings. Acceptance of abstracts and papers are subject to final approval by the track chairs. Proposals for a Workshop, Tutorial, Panel, Symposium, or Colloquium will be evaluated for possible inclusion in the annual meeting by the appropriate track chairs or program chair.

Authors are required to submit all contributions online using the instructions overviewed in the following section and updated on the meeting Web site at www.dsi2005.org. When using the Web site for submission, contributors of refereed research papers and proposals for a workshop, tutorial, panel, symposium, and colloquium will also be required to submit an electronic version of their paper or proposal as a pdf attachment. So that a double-blind review process can be maintained, the electronic file should contain only the body of the paper and the title of the submission, but no author identification information (which will be captured via a Web-based form).

Any individual-author or co-author may submit up to three refereed research papers and/or non-refereed research abstracts to the annual meeting. (This does not include invited papers, workshops, tutorials, panels, symposia, and colloquia.) The submission of a refereed research paper or non-refereed research abstract means the author certifies the manuscript is not copyrighted, has not been accepted for publication in a journal, has not been presented or accepted for presentation at a professional meeting, and currently is not under review for presentation at another professional meeting. (Material printed in its entirety in any conference proceedings is considered published.) Furthermore, the author certifies his/her intention to register for and attend the meeting to present the paper, abstract, or proposal if it is accepted. The copyrights for all

forms of presentation at the Institute's Annual Meeting shall remain with the authors.

The submission deadline for refereed research papers was April 8, 2005. The submission deadline for non-refereed research abstracts and proposals for workshops, tutorials, panels, symposia, and colloquia is **May 1, 2005**. (Please refer to specific competitive awards for their respective submission deadlines.) Submitting authors will be acknowledged through a reference number right at the conclusion of the submission process.

Instructions for Electronic Submissions

The 2005 Annual Meeting introduces a conference information system (CIS) to handle submissions. The author (s) using the online system must do all the submissions. The electronic submission system, along with all the related submission instructions, is available on the DSI 2005 Annual Meeting Web site at www.dsi2005.org.

All of the following information must be provided for the submission to be accepted:

Title of submission (500 characters maximum, title changes will not be allowed at a later date)

Type of submission (must select one of the following):

- Refereed Research Paper: treat as abstract if rejected (if you want the paper scheduled for presentation at the annual meeting if it is not accepted for publication in the Proceedings)
- Refereed Research Paper: withdraw if rejected
- Non-Refereed Research Abstract
- Workshop Proposal
- Tutorial Proposal
- Panel Discussion Proposal
- Symposium Proposal
- Colloquium Proposal
- Award Competition Entry

Track that best fits the submission (to determine the proper track for your submission, see the track list along with descriptions and contacts of the track chairs)

Abstract of 50 words or less (500 characters maximum, including spaces—longer abstracts will be automatically truncated). Note: the abstract of 50 words or less must be completed for all types of submissions including cases where an electronic paper is also being submitted.

Stage of your research as of today.

Stage of your research as you expect to be by the time of the conference.

Invitation information. ■

2005 Annual Meeting Coordinators

Program Chair

Manoj K. Malhotra
University of South Carolina
Moore School of Business
Department of Management Science
1705 College Street
Columbia, SC 29208
(803) 777-2712 / fax: (803) 777-6876
E-mail: DSI2005@moore.sc.edu

Associate Program Chair

G. Keong Leong
University of Nevada, Las Vegas
College of Business
Department of Management
4505 Maryland Pkwy Box 456009
Las Vegas, NV 89154-6009
(702) 895-1762 / fax: (702) 895-4370
E-mail: Keong.Leong@ccmail.nevada.edu

Proceedings Coordinator

Jayanth Jayaram
University of South Carolina
Moore School of Business
Department of Management Science
1705 College Street
Columbia, SC 29208
(803) 777-5976 / fax: (803) 777-6876
E-mail: Jayaram@moore.sc.edu

Annual Meeting Web Site Coordinator

Sung-Hee Park
University of South Carolina
Moore School of Business
Department of Management Science
1705 College Street
Columbia, SC 29208
(803) 777-7006 / fax: (803) 777-6876
E-mail: Spark@moore.sc.edu

Program Scheduling Coordinator and IT Systems Manager

Andrea L. Williams
1109 Sudden Valley
Bellingham, WA 98229
360-715-8808
E-mail: Dsialw@langate.gsu.edu

Local Arrangements and Cultural Program Coordinator

Sameer Verma
San Francisco State University
School of Business
San Francisco, CA 94132
(415) 338-7016/fax: (415) 405-0364
E-mail: sverma@sfsu.edu

2005 Competitions

For a listing of past DSI award winners, see www.decisionsciences.org/hallfame.htm.

Best Paper Awards Competition

Best Paper Awards will be presented at the 2005 Annual Meeting. Categories include Best Theoretical/Empirical Research Paper, Best Application Paper, and Best Interdisciplinary Paper. In addition, there will be a Distinguished Paper Award for outstanding papers within each track. Reviewers will be asked to nominate competitive paper submissions for these awards. Nominations will then be reviewed by a best paper review committee, which will make award recommendations.

Best Case Studies Award Competition

The Case Studies Workshop serves an active role in the dissemination of new ideas with respect to case studies topics. The Best Case Studies Award will be presented in conjunction with the 31st annual DSI Case Studies Workshop on "Case Techniques in the Decision Sciences." Cases may be methodological in nature (i.e., crafted to support the learning of a specific technical skill) or integrative (i.e., designed to foster

the integration of scientific approaches and analyses with real-world decision making).

Jeffrey S. Harper, Indiana State University
E-mail: jeffharper@indstate.edu

Elwood S. Buffa Doctoral Dissertation Award Competition

The purpose of the Doctoral Dissertation Award Competition is to encourage and publicize outstanding dissertation research by selecting and recognizing the best dissertations written in the past year in the decision sciences. The Elwood S. Buffa Dissertation Award, accompanied by a \$1,500 stipend, will be presented at the annual meeting. Applicants for this award should submit three (3) hardcopies of their dissertation in the required format directly to the Doctoral Dissertation Award Competition Coordinator by May 1, 2005. For more information concerning this competition, please contact the coordinator.

Roger Schroeder, University of Minnesota
E-mail: rschroeder@csom.umn.edu

Instructional Innovation Award Competition

The Instructional Innovation Award Competition seeks to recognize outstanding contributions that advance instructional approaches within the decision sciences. The focus of this award is innovation in college-or university-level teaching. Three finalists will be chosen to make presentations at the conference competition. The winning entry receives an award of \$1,500, and \$750 will be divided among each of the other finalists. Applicants are required to submit all contributions electronically using instructions on the conference Web sites. The due date for submissions was April 1, 2004. For information concerning this competition, please contact the coordinator.

S. Thomas Foster, Jr., Boise State University
E-mail: foster@boisestate.edu

2005 Track Chairs

Accounting: Theory, Applications, and Practice

Mary Jane Lenard, Univ. of North Carolina at Greensboro
mjlenard@uncg.edu

Case Studies

Robert Klassen, Univ. of Western Ontario
rklassen@ivey.ca

DSS/AI/Expert Systems

James F. Courtney, Univ. of Central Florida
jim.courtney@bus.ucf.edu

Demand Management and Forecasting

Nadia R. Sanders, Wright State Univ.
nadia.sanders@wright.edu

E-Business

Tonya Boone, College of William and Mary
tonya.boone@business.wm.edu

Finance/Financial Management

Rebecca Abraham, Nova Southeastern Univ.
Abraham@nova.edu

Information Systems

Fred D. Davis, Univ. of Arkansas
fdavis@walton.uark.edu

Viswanath Venkatesh, Univ. of Arkansas
vvenkatesh@walton.uark.edu

Innovative Education

Sanjay Ahire, Univ. of Dayton
ahire@udayton.edu

International Business

Danny Samson, Univ. of Melbourne
d.samson@unimelb.edu.au

Manufacturing Management

Peter T. Ward, Ohio State Univ.
ward.1@osu.edu

Marketing: Theory, Models, & Applications

Subhash Sharma, Univ. of South Carolina
sharma@moore.sc.edu

MS/OR: Techniques, Models, and Applications

Umit Akinc, Wake Forest Univ.
akinc@wfu.edu

New Product Development and Project Management

William H. A. Johnson, Bentley College
wjohnson@bentley.edu

Organizational Behavior/Organizational Theory

Paul Mallette, Colorado State Univ.
Paul.Mallette@business.colostate.edu

Quality

Kwei Tang, Purdue Univ.
ktang@mgmt.purdue.edu
Kevin Linderman, Univ. of Minnesota
klinerman@csom.umn.edu

Service Management

Richard Metters, Emory Univ.
Richard_Metters@bus.emory.edu

Statistics and Decision Analysis

Young H. Chun, Louisiana State Univ.
chun@lsu.edu

Strategy and Policy

Arnoud De Meyer, INSEAD
arnoud.de.meyer@insead.edu

Supply Chain Management

Vaidy Jayaraman, Univ. of Miami
vaidy@miami.edu
Jonathan D. Linton, Rensselaer Polytechnic Institute
linton@rpi.edu

2005 Professional Activities

Curricular Issues Miniconference

Is your curriculum getting stale? Have you struggled unsuccessfully with program restructuring? Would you like an opportunity to benchmark world-class curricula? If so, the Curricular Issues Miniconference may be just what you need. This year's conference will provide a forum for exchanging ideas and discussing curricular challenges and opportunities in degree-granting business education. Separate tracks will explore issues of interest to those who design, run, and contribute to programs at the undergraduate, MBA, and Ph.D. levels.

David M. Dilts, Vanderbilt University
E-mail: david.dilts@vanderbilt.edu

Doctoral Student Consortium

The Doctoral Student Consortium provides a unique opportunity for doctoral students from across the nation and around the world to interact with one another and with distinguished scholars in a one-day program devoted to career development. Attendance at this consortium is by invitation based on application. All students who meet the criteria will be accepted.

V. Sambamurthy, Michigan State University
E-mail: sambamurthy@bus.msu.edu

Morgan L. Swink, Michigan State University
E-mail: swinkm@msu.edu

New Faculty Development Consortium

The New Faculty Development Consortium deals with research, teaching, publishing and other professional development issues for faculty who are beginning their academic careers. Attendance at this consortium is by application and is open to faculty members who have Ph.D. degree and are in the first two years of their teaching career.

Thomas Choi, Arizona State University
E-mail: thomas.choi@asu.edu

Laura Forker, University of Massachusetts,
Dartmouth
E-mail: lforker@umassd.edu

Professional Faculty Development Program

The Professional and Faculty Development Program is for Institute's members in all stages of their careers, with the goal of keeping them current in their fields. The content of the sessions offered is designed to provide insight into the challenges and opportunities in today's rapidly changing environment. Topics include, but are not constrained to, the following:

- new instructional and research methodologies
- professional service and counseling
- balancing the needs of different stakeholders (students, corporations, alumni, etc.) in the educational process
- globalization of business education
- role of grading and assessment
- obtaining research funding
- career path strategies
- meeting increasing demands in teaching, service, and research
- challenge and opportunities of new technologies.

In addition, the program will include a series of sessions related to research, teaching, publishing, and other professional development issues for faculty who are beginning their academic careers. Please submit proposals for workshops, tutorials, and other special sessions directly to the professional development program coordinator by May 1, 2005.

Marc J. Schniederjans, University of Nebraska-Lincoln
E-mail: mschniederjans1@unl.edu

Technology in the Classroom Miniconference

The Technology in the Classroom Miniconference provides a forum for participants to share novel or innovative applications of technology in the classroom that enhance the student's learning experience. Submissions should be limited to creative approaches and best practices for using course support software, multimedia, spreadsheet software, simulation software, online tutorials, or other applications of technology, and be capable of being demonstrated and discussed within a 20-30 minute timeframe. Submissions will be competitively reviewed and selected for their creativity, novelty, and contribution to pedagogy, and should not be duplications of material found in existing textbooks. Please send submission (following the "Instruction for Electronic Submissions") directly to the miniconference coordinator by May 1, 2005.

Gary M. Kern, Indiana University South Bend
E-mail: gkern@iusb.edu

Research Methods Miniconference: Structural Equation Modeling

This newly designed Research Methods Miniconference on Structural Equation Modeling (SEM) will offer insights into both basic and advanced topics in SEM, and will introduce participants to many tools and techniques that can be immediately put to good use.

Xenophon Koufteros, Florida Atlantic University
E-mail: kouftero@fau.edu ■



San Francisco cable car. [Photo by Phil Coblenz, courtesy of San Francisco Convention & Visitors Bureau.]

Doctoral Dissertation Competition

Searching for the best dissertation in the decision sciences from 2004

Co-sponsored by McGraw-Hill/Irwin and the Decision Sciences Institute

McGraw-Hill/Irwin and the Decision Sciences Institute are co-sponsoring the 2005 Elwood S. Buffa Doctoral Dissertation Competition. The purpose of the competition is to identify and recognize outstanding doctoral research in the development of theory or applications of the decision sciences completed during 2004. A monetary award of \$1,500 will be presented at the 2005 Annual Meeting. Submission deadline is May 1, 2005.

Instructions

1. The dissertation must deal with the development of methodology for, or application of, the decision sciences.
2. The dissertation must have been accepted by the degree-granting institution within the 2004 calendar year. It is not necessary for the degree to have been awarded by the end of 2004. Also, the dissertation may not have been submitted previously to a Decision Sciences Institute dissertation competition.
3. The submission materials consist of the following:
 - a. A nominating letter on university letterhead stationery submitted by the student's major professor. This letter introduces the student, the supervisor of the dissertation, and the degree-granting institution. It also certifies the acceptance of the dissertation by the institution within the required time frame. All contact information for both the author and the major professor should also be stated in the letter.
 - b. Four copies of a separate statement by the major professor about why the dissertation deserves special recognition.
 - c. Four copies of a student-prepared summary of the dissertation. This five-to-ten page double-spaced overview should include a description of the problem, the methodology, and the major findings/conclusions. At the top of the first page, the dissertation's major and minor fields should be identified. Major fields typically are accounting, economics, finance, information systems, organizational behavior/design/theory, operations management, and strategy/policy. Minor fields are often simulation, optimization, service sector, quality, quantitative analysis, artificial intelligence/expert systems, experimental design, and so on. The summary should include a 250-word abstract.
4. Because of the blind-review process, it is essential that the author, degree-granting institution, and supervising professor not be identified in items 3b, 3c, and 3d. All acknowledgments or other references that would identify the author, institution, or professors must be removed from the dissertation and all accompanying documents except the nominating letter.
5. Supervising professor and student materials may be submitted together or separately. If the latter is done, the student will also need to include an identifying cover letter. ■

Direct all inquiries and applications to:

Roger G. Schroeder
Donaldson Chair in Operations
Management
Carlson School of Management
University of Minnesota
321 19th Avenue South
Minneapolis, MN 55455
(612) 624-9544
rschroeder@csom.umn.edu



San Francisco's Chinatown. [Courtesy of San Francisco Convention & Visitors Bureau.]

Doctoral Student Consortium

Creating successful career paths for students

Co-sponsored by McGraw Hill/Irwin, Beta Gamma Sigma, and DSI

The 23rd annual Doctoral Student Consortium will provide participants with an engaging, interactive professional experience that is designed to get them off to a strong start in their careers. We are pleased to have the sponsorship of McGraw Hill/Irwin and Beta Gamma Sigma for this important event. The Consortium will take place on Saturday, November 19, 2005, at the 2005 DSI Annual Meeting in San Francisco, California.

Who Should Attend?

The Doctoral Consortium is offered to individuals who are well into their doctoral studies. Because of DSI's interdisciplinary constituency, the Consortium welcomes students from all subject areas within the decision sciences. A variety of students with backgrounds in operations management, management information systems, management science, strategy, organizational behavior, marketing, accounting, and other areas will increase the vitality of the sessions. The program will focus on career goals, job search issues, placement services, research strategies, teaching effectiveness, manuscript reviewing, and promotion and tenure. Students who are interested in addressing these subjects in a participative, interactive way will enjoy and benefit from the Consortium.

Program Content

The Doctoral Student Consortium involves seasoned, world-class research faculty from several schools, junior faculty just beginning their careers, and key journal editors. All will help guide student discussions in the following sessions.

Teaching Effectiveness. Harvey Brightman plans to return to the Doctoral Consortium for another post-re-

irement workshop in 2005. His sessions are simply not to be missed—even experienced faculty members will sit in on this session to learn at the feet of the master. If Harvey's schedule does not allow him to be with us, participants can be assured that we will find a high-caliber substitute.

Research Strategy Workshop. This unique hands-on workshop provides students with the help of tenured faculty mentors in developing a strategic research plan. This plan will help students move from their dissertation into a research program that will see them through tenure. Working in a small breakout group, each student will receive a mentor's help in identifying their areas of expertise, targeting appropriate journals, finding suitable co-authors, and planning a mix of publications.

Meet the Editors and Academic Reviewing. Editors from journals in the decision sciences and related fields will give overviews of the missions of their publications. In addition they will discuss what components make for strong manuscript submissions, how to improve your chances of getting a journal article accepted, and how to respond to reviews. Good reviewing practices will also be discussed, and editors will field questions from student participants.

Job Search Seminar. Should I target my job search on "research" schools? Teaching schools? Private? Public? What's the best way to sell myself? What are the ingredients of a good job interview? This session will help students to answer these questions through insights drawn from a panel of faculty experts. Panelists will also use dramatization to illustrate the elements of good (and poor) job interviews.

Join Us

The Doctoral Consortium does more than prepare individual students—it creates a community of colleagues who you will know throughout your entire career. Please plan to attend the Consortium and also encourage students you know to participate in this important program. Although many participants will be entering the job market for 2005-2006, others will appreciate the opportunity to get a better understanding of an academic career and how to approach the job market in the subsequent year.

Application Process

Students in all areas of the decision sciences are encouraged to apply for the DSI Doctoral Consortium. Those wishing to be included should submit:

1. A current curriculum vita, including contact information (e-mail in particular), your major field (operations management, MIS, management science, strategy, and so on), the title of your dissertation proposal or the title of a current research paper.
2. A letter of recommendation from your dean, doctoral program director, department chair, or dissertation chair. The letter should attest to the applicant's qualifications and good progress in the doctoral program.

Interested students are encouraged to apply early if they wish to ensure themselves space in the Consortium. Materials should be sent to Morgan Swink, Doctoral Consortium Co-Coordinator, by July 30, 2005. Those who apply by this date and meet the criteria listed above will be accepted for participation. Applications received after July 30th will receive consideration on a space-available basis.

See **DOCTORAL CONSORTIUM**, page 37

New Faculty Development Consortium

The New Faculty Development Consortium is for faculty in the beginning of their careers who would like to learn more about teaching, research, publishing and other professional development issues. Attendance at this consortium is by application and is open to faculty members who have earned their doctoral degree and are in the first three years of their post-doctoral teaching career.

The consortium will last a full day on Saturday, November 19, 2005. It will include interactive and panel sessions with faculty at varying stages of their careers. Also, the journal editors of *Decision Sciences*, *Journal of Operations Management*, and *Production and Operations Management* will be featured. The consortium will also provide many opportunities for interaction and networking with peers and more experienced colleagues. The content of the sessions offered is designed to provide insight into the challenges and opportunities in today's rapidly changing environment.

Topics include, but are not limited to, the following:

- Your personal concerns about being a faculty member
- Knowing tenure policies at different schools
- Balancing the needs of different stakeholders (students, corporations, review committees, alumni, etc.) in the educational process
- Publishing strategies
- Obtaining research funding
- Career path strategies
- Building an academic portfolio

Faculty in all business disciplines who have finished their doctorate and are in the first three years of their post-doctoral teaching career are encouraged to participate. Applications, using the form below together with a recent vita, should be submitted by September 15, 2005. Participation is limited to the first 50 qualified applicants. Each participant will be ex-

pected to register for the Institute's 2005 Annual Meeting in San Francisco. No additional fees are charged for the consortium. ■

Direct all inquiries and applications to either coordinator:

Thomas Choi
Department of Supply Chain Management
W. P. Carey School of Business
Arizona State University
Tempe, AZ 85287-4706
Phone: 602-965-6135
Thomas.choi@asu.edu

or

Laura Forker
Department of Management
Charlton College of Business
University of Massachusetts Dartmouth
285 Old Westport Road
North Dartmouth, MA 02747-2300
lforker@umassd.edu

Application for New Faculty Development Consortium

November 19, 2005 • San Francisco, California

Send in this form and a current copy of your vita to either one of the consortium coordinators (see above) by September 15, 2005.

Name: _____ Research interests: _____

Current institution and year of appointment: _____

_____ Teaching interests: _____

Mailing address: _____

_____ Major concerns as a new faculty member: _____

Year doctorate earned: _____

Phone: _____

Fax: _____ Have you attended a previous DSI Doctoral Student Consortium?

E-mail: _____ yes no

If so, when? _____

Professional Faculty Development Program & Research Methods Miniconference

The Professional and Faculty Development Program is for Institute's members in all stages of their careers, with the goal of keeping them current in their fields. The content of the sessions offered is designed to provide insight into the challenges and opportunities in today's rapidly changing environment. Topics include, but are not constrained to, the following:

- new instructional and research methodologies
- professional service and counseling
- balancing the needs of different stakeholders (students, corporations, alumni, etc.) in the educational process
- globalization of business education
- role of grading and assessment
- obtaining research funding

- career path strategies
- meeting increasing demands in teaching, service, and research
- challenge and opportunities of new technologies.

In addition, the program will include a series of sessions related to research, teaching, publishing, and other professional development issues for faculty who are beginning their academic careers. Please submit proposals for workshops, tutorials, and other special sessions directly to the professional development program coordinator by May 1, 2005.

The newly designed Research Methods Miniconference on Structural Equation Modeling (SEM) will offer insights into both basic and advanced topics in SEM, and will introduce participants to many tools and techniques that can be immediately put to good use. ■

Professional and Faculty Development Program

Marc J. Schniederjans
University of Nebraska-Lincoln
mschniederjans1@unl.edu

Research Methods Miniconference Coordinator

Xenophon Koufteros
Florida Atlantic University
kouftero@fau.edu

Technology in the Classroom Miniconference

An expanded forum for exchanging ideas at the 2005 Annual Meeting

The Technology in the Classroom Miniconference provides a forum for participants to share novel or innovative applications of technology in the classroom that enhance the student's learning experience. The miniconference will focus on using technology to support courses in all relevant fields to the Decision Sciences Institute including Information Systems, Management Science, Operations Management, Accounting, and others. Submissions should include creative

approaches and best practices for using course support software, multimedia, spreadsheet software, simulation, online tutorials, or other applications of technology, and be capable of being demonstrated and discussed within a 20-30 minute time frame.

Submissions will be competitively reviewed and selected for their creativity, novelty, and contribution to pedagogy. Please send submissions by May 1, 2005. ■

Classroom Technology Coordinator

Gary M. Kern
Indiana University South Bend
gkern@iusb.edu