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While we attended to disaster management in our May 2010 issue, we hardly imagined what was to come. In the afternoon of March 11, 2011, northeast Tohoku district of Japan suffered three massive earthquakes in quick succession, with the most severe at 9.0 Richter scale. These were quickly followed by a gigantic tsunami [tsu =harbor; nami = wave] traveling at the speed of a jetliner! This was no ordinary 'harbor wave.' Mother Nature had gone amuck! Eastern Japan shifted towards North America by 13 feet! The axis of the Planet Earth had shifted by 6.5 inches! Japan sank by two feet, and the waves rolled in, leveling towns, destroying lives and drowning thousands of souls. At places, waves travelled 9 miles inland! Nine miles out at sea, a man was rescued, floating on rubble. About 165 miles to the south, as the crow flies, at Yokohama National University, DSI member Yoshiki Matsui was in a session with his graduate students in a sixth floor room. The wall cracked before his eyes! Then the third punch! Buildings housing Daiichi Nuclear Reactors in Fukushima blew up due to hydrogen explosions. Radiation continues to be a cause for anxiety at this writing. Throughout the calamity, the Japanese stood strong, demonstrating the spirit of gaman [coping, persevering or dealing with], and helping others in face of immense losses of their own.

In the President's Letter, Keong Leong of the University of Nevada Las Vegas enumerates milestones describing his year as DSI president. Much has happened during the year and we congratulate him for a fine tenure. As always, this issue brings you another a set of excellent essays. In the feature article of this issue, Edward Schoen of Rowan University shares his experience in assembling and using student learning teams in the classroom. He reports that student learning teams enhances the utility of class time, encourages the students to take responsibility for learning, and improves understanding of the curricular content.

The Classroom feature column offers an essay by Roderick Posey of the University of Southern Mississippi and Guy Posey of Alabama A&M University that focuses on the need for students to be cognizant of the need for computer security. Their article examines the risk borne by business students to potential theft of their personal information and identity. Business students are particularly vulnerable because they tend to hold multiple accounts, each carrying additional risk. The article offers suggestions for professors on how to prepare students to deal with these risks and protect themselves.

Joseph Gilbert of the University of Nevada Las Vegas returns to Decision Line with an article in the Research Issues feature column. He draws attention to the study not only of the making of a decision by an individual, but also the pattern of decisions. Decision-making patterns emerge through accumulated effects of individual decisions. But more interestingly, the concept of patterns can be extended to organizations as well. Joseph Gilbert argues that the study of patterns of organizational decision making would effectively bring benefits of decision theories to practice by executives, regulators, and legislators.

In January 2011 issue, we brought you the first part of an essay by William B. Carper of the University of West Florida and Jim Pope of the University of Toledo, in the Deans' Perspective feature column that addressed the often neglected issue of life after tenure. In this issue, we present the second and last part of "Life after Tenure," with authorship reversed.

I also heard from Atsuto Nishio of Takushoku University, another DSI member in Japan. He comments that disasters of the scale witnessed in Japan happen once in a millennium. Please pray for the safety and welfare of our DSI community in Japan. ■

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